

Liberty Charter School  
Parent Involvement Policy  
Amended: 10/2008 (for 2008-2009 school year)  
Reviewed: May & June 2010 (for 2009-2010 school year)

Recognizing that parental involvement is key to academic achievement, Liberty Charter School (LCS) seeks to involve parents in an effective home-school partnership that provides the best possible education for our students. LCS provides coordination, technical assistance and other supports necessary to aid in the planning and implementation of parent involvement activities. LCS encourages parent involvement and supports this partnership by providing information about standards and assessments; providing training and materials for parents to help their children; educating school personnel about involving parents and the value of parent contributions; and developing roles for community organizations and businesses to work with parents and our school.

1. This jointly developed and agreed upon written policy is distributed to LCS parents of participating Title I children and all parents in the school through website distribution and annually as an attachment to the weekly Attendance Note News.
2. Two annual meetings are held for all LCS parents of participating Title I children, one in the fall and one in the spring. Notifications of the meetings will be sent to the homes.
3. LCS Parents are given assistance in understanding the Title I requirements, standards, and assessments through the annual meetings and parent-teacher conferences.
4. LCS Parents receive an explanation of the school's performance profile, the forms of academic assessment used to measure student progress, and the expected proficiency levels in the annual progress report distributed to all parents through individual reports given to parents at conference times, and through report cards, and either a) on the website, or b) as an annual attachment to the weekly Attendance Note News.
5. As a targeted assistance school, LCS parents of Title I participating children are informed of and involved in their child's participation in the Title I program. They are also informed about the curriculum, instructional objectives, and methods used in the program. This information is delivered through letters sent to the homes of the participating children, parent-teacher conferences, and the annual meetings.
6. Parent recommendations are encouraged and responded to in a timely manner. Verbal or written responses will be given for all recommendations.
7. A parent/school compact will be jointly developed with input from parents and school personnel and will outline how parents, the entire school staff, and students all share in the responsibility for improved student achievement. The parent/school compact also describes the means by which the school and parents will build and develop a partnership to help children achieve our school's high academic and behavior standards. The parent/school compact will be distributed either in the Annual Enrollment Packets or as an attachment to the weekly Attendance Note News and is reviewed at the annual meetings.

8. The Title I program provides opportunities for parents to become partners with the school in promoting the education of their children both at home and at school. Parents are given help monitoring their student's progress and provided assistance on how to participate in decisions related to their student's education. The school also provides other reasonable support for parental involvement activities as requested by parents. Parents are encouraged to participate as volunteers in the school setting. Individual conferences will also be held upon request. The Title I teacher coordinator will maintain parent support materials for checkout to assist their children participating in Title I activities.
9. LCS will continue to coordinate and integrate, to the extent feasible and appropriate, the parent involvement policy and other programs and activities within the district.
10. An annual evaluation of this parental involvement policy shall be conducted to determine its effectiveness. Findings will be used to consider and design strategies for school improvement and/or revision of policies. The annual spring meeting will serve as the site for the discussions of possible program adjustments.

Providing all Liberty Charter School children with equal access to quality education is of primary purpose. It is crucial that all partners (students, parents, educators, and communities) have the opportunity to provide input and offer resources to meet this purpose. As these partnerships are mutually beneficial, developing cooperative efforts will ensure improved academic achievement for all students.