

INSTRUCTIONS & EXAMPLES

How to Complete the "Continuous Improvement Measures" table in Template Part 2 - Option B:

1. All data entry should happen in the METRICS tab of this spreadsheet.
2. At the top of the METRICS tab, please enter your school district/LEA number (Example: 431) and District Name (Example: Weiser School District).
3. For 2018-19, when you submit and post your Combined Plan (by October 1), the "Link to District Report Card" will be blank. **When the Report Cards website goes live (in December), you will be notified. At that time, please update the Combined District Plan posted on your website to include the link (full web address) for your LEA (school district or charter school) Report Card AND send a link to your updated plan to plans@osbe.idaho.gov.**
4. In the metrics table, we have marked an "X" in the "Data on District Report Card" column for any items that we anticipate will be on report cards. You do not need to enter data into the following fields: "SY 2016-17," "SY 2017-18," and "Improvement / Change" when you submit and post your Combined Plan (by October 1). **When the Report Cards website goes live (in December), please double check to ensure that you have provided all data either via the report card or within your metrics table.**
5. **For any metrics not provided through the LEA report card, provide the data in this table.**
6. Set your Benchmarks (performance targets) for each metric (including those for which data is provided through the report card). Please note that, per IDAPA, you should set a Benchmark for all of the required (shaded) Continuous Improvement Measures.
7. Add any other LEA-specific metrics in the provided rows (examples of commonly used metrics have been provided in this tab, but the rows are blank in the METRICS tab). Create 2018-19 Benchmarks for any LEA-specific metrics you have included in your table.

| | |
|--------------------------------------|--|
| Link to District Report Card: | |
|--------------------------------------|--|

Continuous Improvement Measures (all shaded metrics are required)

| Goal | Performance Metric | Data on District Report Card | SY 2016-17 (Yr 1) | | SY 2017-18 (Yr 2) | | Improvement / Change (Yr 2 - Yr 1) | 2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets) |
|---|--|------------------------------|-------------------|----------|-------------------|----------|------------------------------------|---|
| | | | # benchmark | # tested | # benchmark | # tested | | |
| All students will be college and career ready | # of students who met the college ready benchmark on the college entrance exam (SAT/ACT) | | 39 | 103 | 40 | 105 | Not Required | Not Required |
| | % students who met the college ready benchmark on the college entrance exam (SAT/ACT) | | 37.86% | | 38.10% | | 0.23 percentage points | 40% |
| | % students participating in one or more advanced opportunity | | 71.00% | | 85.00% | | 14 percentage points | 90% |

| Goal | Performance Metric | | SY 2016-17 (Yr 1) | | SY 2017-18 (Yr 2) | | Improvement / Change (Yr 2 - Yr 1) | 2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets) |
|------|---|---|----------------------|------------------|----------------------|------------------|--|--|
| | % CTE track HS students graduating with an industry-recognized certification | | 36.00% | | 37.00% | | 1 percentage points | 40% |
| | % CTE track HS students who passed the CTE-recognized workplace readiness exam | | 92.00% | | 92.00% | | 0 percentage points | 95% |
| | # of high school students graduating with an associate's degree or a career technical certificate | | 8 | | 11 | | Not Required | 12 |
| | 4-year cohort graduation rate | X | | | | | | 88% |
| | % of students with learning plan created and reviewed in 8th grade | | 8 | 100.00% | 8 | 100.00% | 0 percentage points | 100% |
| | % of learning plans reviewed annual by grade level | | 9 | 100.00% | 9 | 100.00% | 0 percentage points | 100% |
| | | | 10 | 97.50% | 10 | 100.00% | 2.5 percentage points | 100% |
| | | | 11 | 100.00% | 11 | 100.00% | 0 percentage points | 100% |
| | | | 12 | 100.00% | 12 | 89.00% | -11 percentage points | 100% |
| | # students who Go On to some form of postsecondary education within 1 year of HS graduation | | # Enrolled | # 2016 cohort | # Enrolled | # 2017 cohort | Not Required | Not Required |
| | | | 27 | 62 | 32 | 59 | | |
| | % students who Go On to some form of postsecondary education within 1 year of HS graduation | X | | | | | | 57% |
| | # students who Go On to some form of postsecondary education within 2 years of HS graduation | | # Enrolled | # 2015 cohort | # Enrolled | # 2016 cohort | Not Required | Not Required |
| | | | 29 | 61 | 32 | 62 | | |
| | % students who Go On to some form of postsecondary education within 2 years of HS graduation | X | | | | | | 58% |

| Goal | Performance Metric | | SY 2016-17 (Yr 1) | | SY 2017-18 (Yr 2) | | Improvement / Change (Yr 2 - Yr 1) | 2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets) |
|---|---|---|----------------------|-------------|----------------------|-------------|--|--|
| | | | # proficient | # tested | # proficient | # tested | | |
| All students will be prepared to transition from middle school / junior high to high school | # students who scored proficient on the 8th grade math ISAT | X | | | | | Not Required | Not Required |
| | % students who scored proficient on the 8th grade math ISAT | X | | | | | | 43% |
| | # students who scored proficient on the 8th grade ELA ISAT | X | | | | | Not Required | Not Required |
| | % students who scored proficient on the 8th grade ELA ISAT | X | | | | | | 59% |
| All students will be prepared to transition from grade 6 to grade 7 | # students who scored proficient on the 6th grade math ISAT | X | | | | | Not Required | Not Required |
| | % students who scored proficient on the 6th grade math ISAT | X | | | | | | 42% |
| | # students who scored proficient on the 6th grade ELA ISAT | X | | | | | Not Required | Not Required |
| | % students who scored proficient on the 6th grade ELA ISAT | X | | | | | | 62% |
| All students will demonstrate the reading readiness needed to transition to the next grade | # students who scored "proficient" on the Kindergarten Spring IRI | X | | | | | Not Required | Not Required |
| | % students who scored "proficient" on the Kindergarten Spring IRI | X | | | | | | 89% |
| | # students who scored "proficient" on the Grade 1 Spring IRI | X | | | | | Not Required | Not Required |
| | % students who scored "proficient" on the Grade 1 Spring IRI | X | | | | | | 70% |

| Goal | Performance Metric | | SY 2016-17 (Yr 1) | | SY 2017-18 (Yr 2) | | Improvement / Change (Yr 2 - Yr 1) | 2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets) |
|------|---|---|----------------------|-------------|----------------------|-------------|--|--|
| | | | # proficient | # tested | # proficient | # tested | | |
| | # of students who scored "proficient" on the Grade 2 Spring IRI | X | | | | | Not Required | Not Required |
| | % students who scored "proficient" on the Grade 2 Spring IRI | X | | | | | | 74% |
| | # students who scored "proficient" on the Grade 3 Spring IRI | X | | | | | Not Required | Not Required |
| | % students who scored "proficient" on the Grade 3 Spring IRI | X | | | | | | 71% |
| | Student attendance rates as a percentage | | 93.00% | 95.00% | 2 percentage points | 95% | | |
| | Parent participation at parent-teacher conferences | | 89.00% | 90.00% | 1 percentage points | 92% | | |
| | Number of hours of job-embedded professional development | | 40 | 50 | Not Required | 55 | | |
| | Number of subject level multi-grade teacher teams | | 6 | 6 | Not Required | 7 | | |
| | Number of hours available for mentor teachers to mentor or observe / team teach | | 40 | 40 | Not Required | 50 | | |
| | % new teachers (within first 3 years) assigned a mentor or participating in district mentor program | | 60.00% | 83.00% | 23 percentage points | 90% | | |

CONTINUOUS IMPROVEMENT PLAN (2018-2019)

METRICS - TEMPLATE PART 2 - OPTION B

| | | |
|------------|--------------------|------------------------|
| District # | 458 District Name: | Liberty Charter School |
|------------|--------------------|------------------------|

METRICS

| | |
|-------------------------------|---|
| Link to District Report Card: | https://apps.sde.idaho.gov/ReportCard/SchoolYear/24 |
|-------------------------------|---|

Please note: **Districts and charter schools that choose to use this template are responsible for providing previous year data for all required metrics (shaded below). Data for any metrics that are not provided in the district report card must be provided by the LEA.** Metrics for which data is provided on the school district or charter school report card should be indicated with an "X" in the "Data on District Report Card" column.

Continuous Improvement Measures (all shaded metrics are required)

| Goal | Performance Metric | Data on District Report Card | SY 2016-17 (Yr 1) | | SY 2017-18 (Yr 2) | | Improvement / Change (Yr 2 - Yr 1) | 2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets) |
|---|--|------------------------------|-------------------|----------|-------------------|----------|------------------------------------|---|
| | | | # benchmark | # tested | # benchmark | # tested | | |
| All students will be college and career ready | # of students who met the college ready benchmark on the college entrance exam (SAT/ACT) | | 22 | 38 | 15 | 27 | Not Required | Not Required |
| | % students who met the college ready benchmark on the college entrance exam (SAT/ACT) | | 57.89% | | 55.56% | | -2.34 percentage points | 60% |
| | % students participating in one or more advanced opportunity | | 55.00% | | 63.00% | | 8.00 | 55% |
| | % CTE track HS students graduating with an industry-recognized certification | | NA | | NA | | NA | NA |
| | % CTE track HS students who passed the CTE-recognized workplace readiness exam | | NA | | NA | | NA | NA |

CONTINUOUS IMPROVEMENT PLAN (2018-2019)

METRICS - TEMPLATE PART 2 - OPTION B

| Goal | Performance Metric | | SY 2016-17 (Yr 1) | | SY 2017-18 (Yr 2) | | Improvement / Change (Yr 2 - Yr 1) | 2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets) |
|------|---|---|----------------------|------------------|----------------------|------------------|--|--|
| | # of high school students graduating with an associate's degree or a career technical certificate | | 0 | | 1 | | Not Required | 1 |
| | 4-year cohort graduation rate | X | 100.00% | | 100.00% | | same | 100% |
| | % of students with learning plan created and reviewed in 8th grade | | 8 | 100.00% | 8 | 100.00% | 0 percentage points | 100% |
| | % of learning plans reviewed annual by grade level | | 9 | 100.00% | 9 | 100.00% | 0 percentage points | 100% |
| | | | 10 | 100.00% | 10 | 100.00% | 0 percentage points | 100% |
| | | | 11 | 100.00% | 11 | 100.00% | 0 percentage points | 100% |
| | | | 12 | 100.00% | 12 | 100.00% | 0 percentage points | 100% |
| | # students who Go On to some form of postsecondary education within 1 year of HS graduation | | # Enrolled | # 2016 cohort | # Enrolled | # 2017 cohort | Not Required | Not Required |
| | | | 12 | 21 | 35 | 22 | | |
| | % students who Go On to some form of postsecondary education within 1 year of HS graduation | X | 57.00% | | 63.00% | | 6 percentage points | 65% |
| | # students who Go On to some form of postsecondary education within 2 years of HS graduation | | # Enrolled | # 2015 cohort | # Enrolled | # 2016 cohort | Not Required | Not Required |
| | | | 23 | 32 | 12 | 21 | | |
| | % students who Go On to some form of postsecondary education within 2 years of HS graduation | X | 72.00% | | 57.00% | | 15 percentage points | 65% |

CONTINUOUS IMPROVEMENT PLAN (2018-2019)

METRICS - TEMPLATE PART 2 - OPTION B

| Goal | Performance Metric | | SY 2016-17 (Yr 1) | | SY 2017-18 (Yr 2) | | Improvement / Change (Yr 2 - Yr 1) | 2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets) |
|---|---|---|----------------------|-------------|----------------------|-------------|--|--|
| | | | # proficient | # tested | # proficient | # tested | | |
| All students will be prepared to transition from middle school / junior high to high school | # students who scored proficient on the 8th grade math ISAT | X | | | | | Not Required | Not Required |
| | % students who scored proficient on the 8th grade math ISAT | X | | | | | | 75% |
| | # students who scored proficient on the 8th grade ELA ISAT | X | | | | | Not Required | Not Required |
| | % students who scored proficient on the 8th grade ELA ISAT | X | | | | | | 80% |
| All students will be prepared to transition from grade 6 to grade 7 | # students who scored proficient on the 6th grade math ISAT | X | | | | | Not Required | Not Required |
| | % students who scored proficient on the 6th grade math ISAT | X | | | | | | 70% |
| | # students who scored proficient on the 6th grade ELA ISAT | X | | | | | Not Required | Not Required |
| | % students who scored proficient on the 6th grade ELA ISAT | X | | | | | | 70% |
| All students will demonstrate the reading readiness needed to transition to the next grade | # students who scored "proficient" on the Kindergarten Spring IRI | X | | | | | Not Required | Not Required |
| | % students who scored "proficient" on the Kindergarten Spring IRI | X | | | | | | 85% |
| | # students who scored "proficient" on the Grade 1 Spring IRI | X | | | | | Not Required | Not Required |

